From:	<u>Cody, Emily</u>
То:	Cohen, Anya M., Nahikian-Nelms, Marcia
Cc:	Fredal, James; Cohen, Jeffrey; Vankeerbergen, Bernadette; Steele, Rachel; Hilty, Michael; Cody, Emily
Subject:	Health and Rehabilitation Science 4000
Date:	Friday, September 30, 2022 2:50:00 PM
Attachments:	image001.png

Good afternoon,

On Friday, September 16, the Themes Panel 1 of the ASC Curriculum Committee reviewed the proposal for Health and Rehabilitation Science 4000. Please find below the Panel's feedback for this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

HEALTH AND REHABILITATION SCIENCE 4000 | Unanimously approved with **one (1) contingency** and *one (1) recommendation*

- CONTINGENCY: On pages 2-3 of the syllabus, the reviewing faculty kindly note that the full and complete GE Goals and ELOs for the Citizenship for a Diverse and Just World theme need to appear in the course syllabus, per a requirement of General Education courses. Specifically, they ask that you add Goals 1 and 2, as well as corresponding ELOs 1.1, 1.2, 2.1, and 2.2, which can be found on the ASCCAS website: https://asccas.osu.edu/new-general-education-gen-goals-and-elos.
- RECOMMENDATION: On page 3 of the syllabus, under the "Course Policies" section, the link provided connects to four different handbooks, all pertaining to majors within the School of Health and Rehabilitation Sciences. Since this is a GE course, the Panel recommends removing this resource to prevent student confusion.

I will return Health and Rehabilitation Science 4000 to the department queue in order to address the Panel's requests.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best, Emily



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